

## Grade 2 Curriculum Focus First Reporting Period 2013

### LANGUAGE ARTS

**Reading:** Revision of reading strategies (ex: decoding, picture cues and little words within big words), finding information from fiction and non-fiction text, increasing sight word recognition and developing reading comprehension.

**Writing:** Activities aimed at increasing mastery of high frequency words (word wall vocabulary), expressing ideas using correct sentence structure, spelling strategies (sound/word families and using word wall), printing legibly and writing conventions (capitals & periods).

**Oral:** Exploring vocabulary related to topics in various contexts and demonstrating what students already know.

**Listening:** Listening to a variety of mediums (teachers, peers, presentations, listening center, etc.) with visual support.

The Language Arts curriculum is delivered through the Daily 5 (English) and the Daily 6 (French Immersion F.I) structure. Daily 5 & 6 build student independence in the following components:

- Word Work
- Work on Writing
- Listen to Reading
- Read to Someone
- Read to Self
- Work on Speaking (F.I)

Students rotate through the above components daily and the time allotted depends on each class' level of independence and stamina. Developing student independence allows teachers to work with individual or small groups of students on focused learning goals/skills to meet individual learning profiles.

## **MATHEMATICS**

- Patterning concepts (describe, extend, compare and draw repeating patterns and increasing patterns, create new patterns, talk about a pattern rule and use two attributes to make a pattern)
- Number concepts to 50, ordinal numbers (first - tenth), odd and even numbers, number words to twenty, developing basic facts strategies for computation of addition and subtraction up to 10, place value concept to 50, and developing problem solving strategies.

## **SOCIAL STUDIES**

- Appreciate the diversity and vastness of Canada's land and people
- Introduce the three Canadian Communities : Iqaluit, Meteghan, Saskatoon
- How does the physical geography shape its identity?
- Identify special features of these communities
- Is able to express the components of culture
- Acknowledge, respect and explore historic sites and monuments

## **SCIENCE- MAGNETISM UNIT**

- Learn to distinguish materials that are affected by magnets from those that are not
- Learn how magnets can be used in sorting objects, moving things and holding things together
- Describe the interaction of magnets with other magnets and with common materials

**Please refer to the link below for more information regarding Grade Two Curriculum.**

**[Grade 2 English Curriculum at a Glance](#)**

**[Grade 2 French Immersion Curriculum at a Glance](#)**